

University of Southern California
SummerTIME Program: A Preparation for College Writing and Research
College Knowledge Curriculum—I AM Students
Instructors: Jovany Gaucin and Christine Rocha

Course Topic:

This is a four week course topic in which students will gain access to different strategies to successfully navigate their senior year and the college application process.

Objectives:

- *Week 1: Career/College Exploration.* Students will begin to explore their career interests and the level of education required for such interests. Students will also research the college and universities that they will apply to this summer
- *Week 2: Personal Statements.* Students will generate a draft of their UC Personal Statements
- *Week 3: Extracurricular Activities (UC and Common App).* Students will learn how to successfully represent their community involvement within the UC and Common Application
- *Week 4: Financial Literacy.* Students will set up their FSA ID and get familiar with the necessary documents to apply for FAFSA or CA Dream Act

Seminars: Schedule

Week: 1

Monday, June 20th

- Orientation
- Introduction
- Review of syllabus
- Course of objectives
- Free write up: assessment of career interests/fields of study

Tuesday, June 21: Introduction to Colleges and Careers

- Difference between private vs. public schools
- Different type of degrees offered at universities
- Career Personality assessment: My nexmove.org

Wednesday, June 22

- Financial Literacy, budgeting (work towards writing assignments)

Thursday, June 23: What are my skills?

- Go over Career Personality Assessment: Mynextmove.org
- Job landscape: my next move org.

Friday: Panel on Careers and College Education

Week 2: College Applications, Extra-curricular activities and Personal Statement

Monday, June 27: Different Types of Colleges

- Difference between privates and UC college applications, go over fee waiver incomes (ask Carlos)
 - A-G requirements
 - SAT/ACT
 - Extra-curricular activities

Tuesday, June 28: Introduction to personal statements

- UC extracurricular activities, using their brag-sheets, students begin to represent themselves in the UC application
- Personal Statements
 - What goes on a personal statement
 - Free student write up—use EOP prompts to start development ideas for the UC personal statement

Wednesday, June, 29: Budgeting

- Financial Literacy, budgeting development

Thursday, June 30: Drafting Personal Statements

- Select which prompts to answer for the UC prompts, and begin working on them.
- Homework, bring a draft to class by Monday, July 5

Friday, June: Mateo's Panel (how to represent yourself in the UC application.)

Week 3: Cont'd Personal Statements

Tuesday, July 5: Drafting Personal Statements Cont'd

- Continue working on UC personal statements (writing Editing)
- Homework have a working draft of UC personal statements by Friday and e-mail them to instructors

Wednesday, June 6

- Financial Literacy

Thursday, June 7: Personal Statements Cont'd

- Continue working on UC personal statements

Friday, July 8: Panel

- How to decide where to apply to college by Mateo?

Week 4: Financial Aid Applications

Monday, July 11: Price Tag of College

- Making College Affordable
 - Difference between FAFSA , Dream Act and
 - EFC
 - Types of Aid and Grants

Tuesday, July 12: What documents do I need for my Financial Aid Applications?

- Documents needed to apply to FAFSA and Dream Act
- What is the EFC?
- Introduction to Dream Act and FAFSA worksheets

Wed, July 13: Budgeting

- Budgeting

Thursday, July 14: Completing FAFSA and Dream Act work-sheets

- Continue working of FAFSA and Dream Act worksheets

Friday, July 15

- Closing Ceremony