



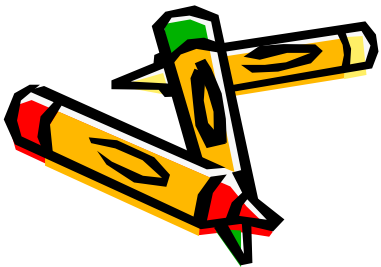
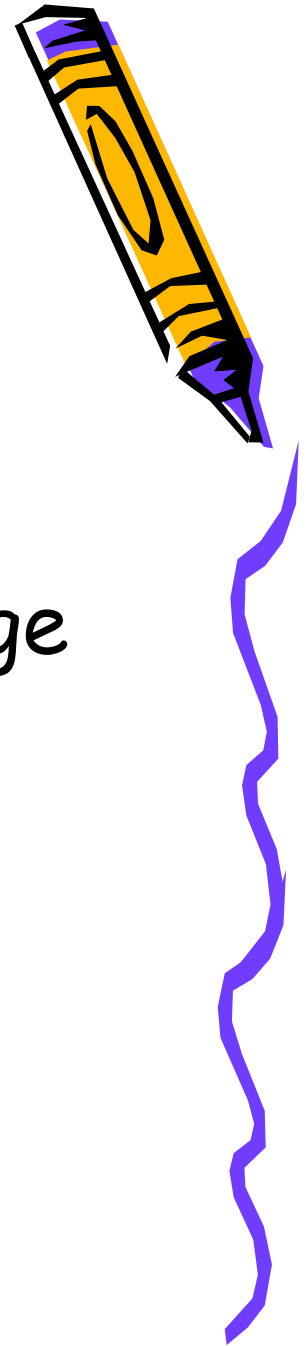
Challenges to College Access and Financial Aid

A Preliminary View of the
CHEPA Study High Schools

Mari Luna De La Rosa, Ph.D.

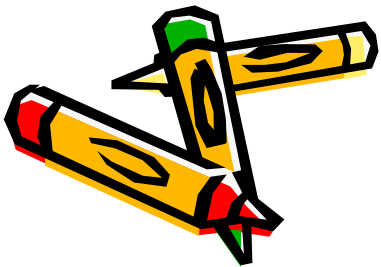
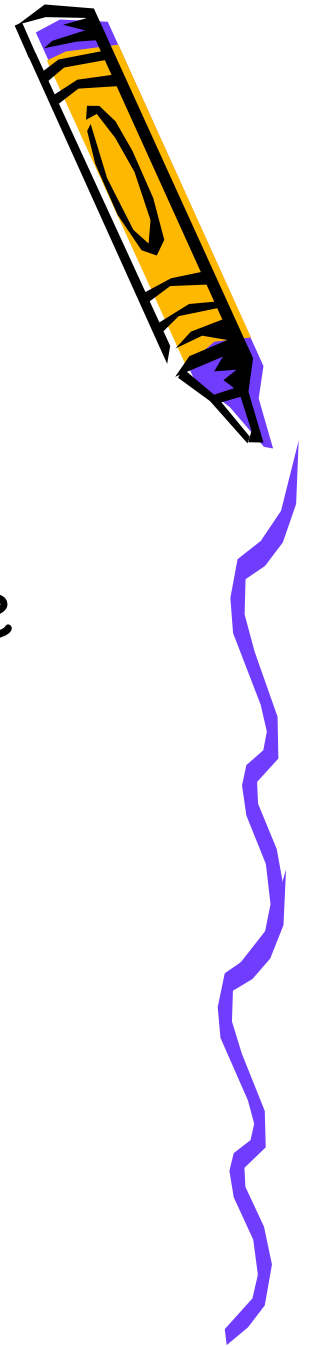
Context of the Issue

- Research indicates that students need basic information about college options and financial aid.



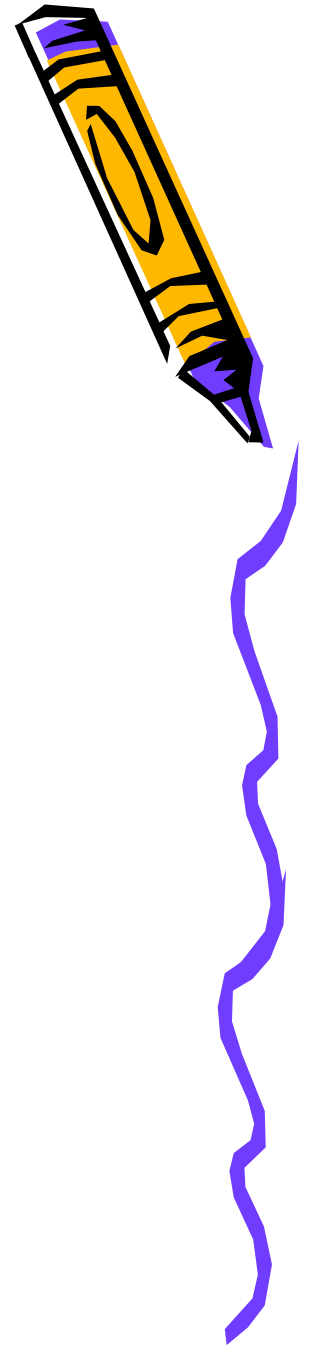
Context of the Issue

- Low-SES students and families of color are the least likely to receive this information.



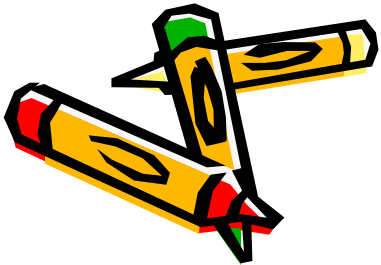
Purpose of the CHEPA Study

- To determine how low-income students and families understand college access and financial aid.



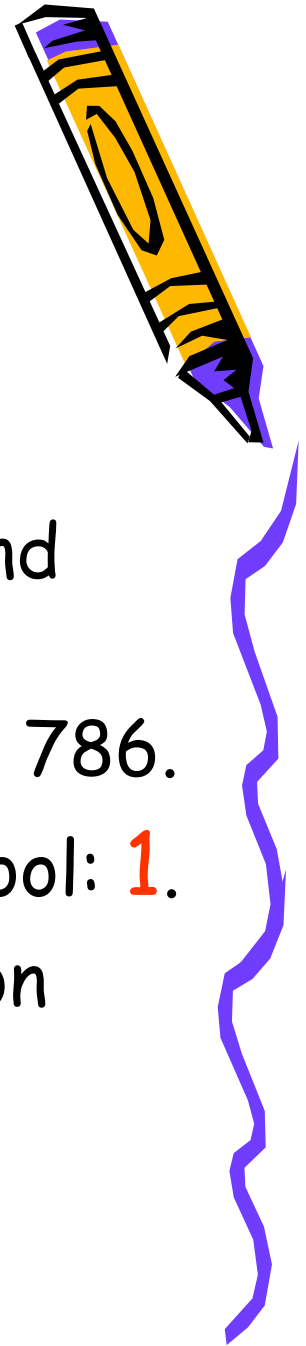
Description of the Study

- 8 low-income high schools in the Los Angeles County area.
- Interview junior and senior students.
- Focus groups for parents and families.
- Interview college counselors and teachers.
- Attend and observe college and financial aid activities.



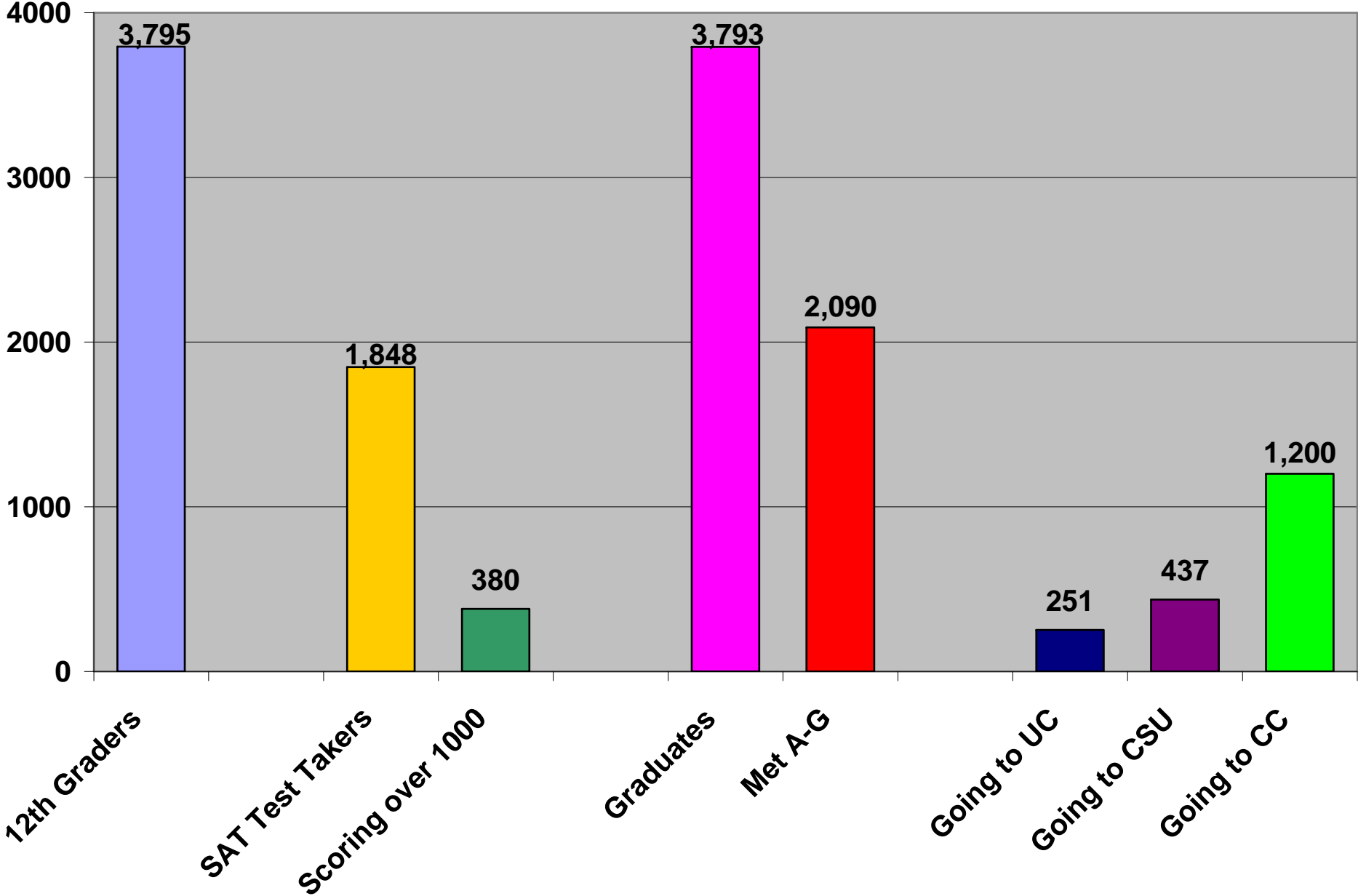
Description of the CHEPA Study High Schools

- Enrollment ranges from 1,000 to 5,000 students.
- Number of teachers (both credentialed and uncredentialed) range from 38 to 168.
- Number of 12th graders range from 181 to 786.
- Number of college counselors at each school: **1**.
- Number of college preparation programs on each campus range from 2 to 7.

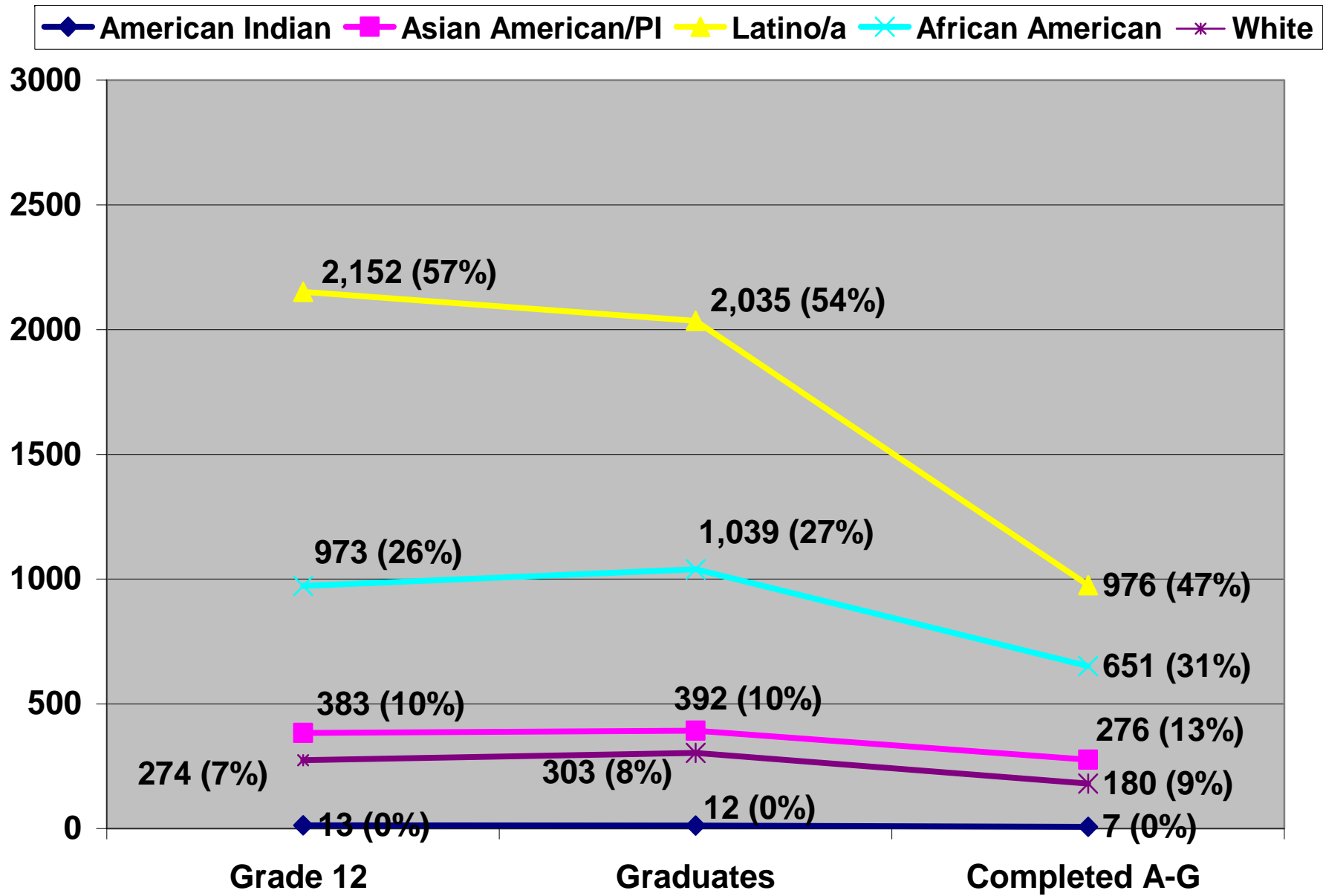


College-Going Data, 2002-03

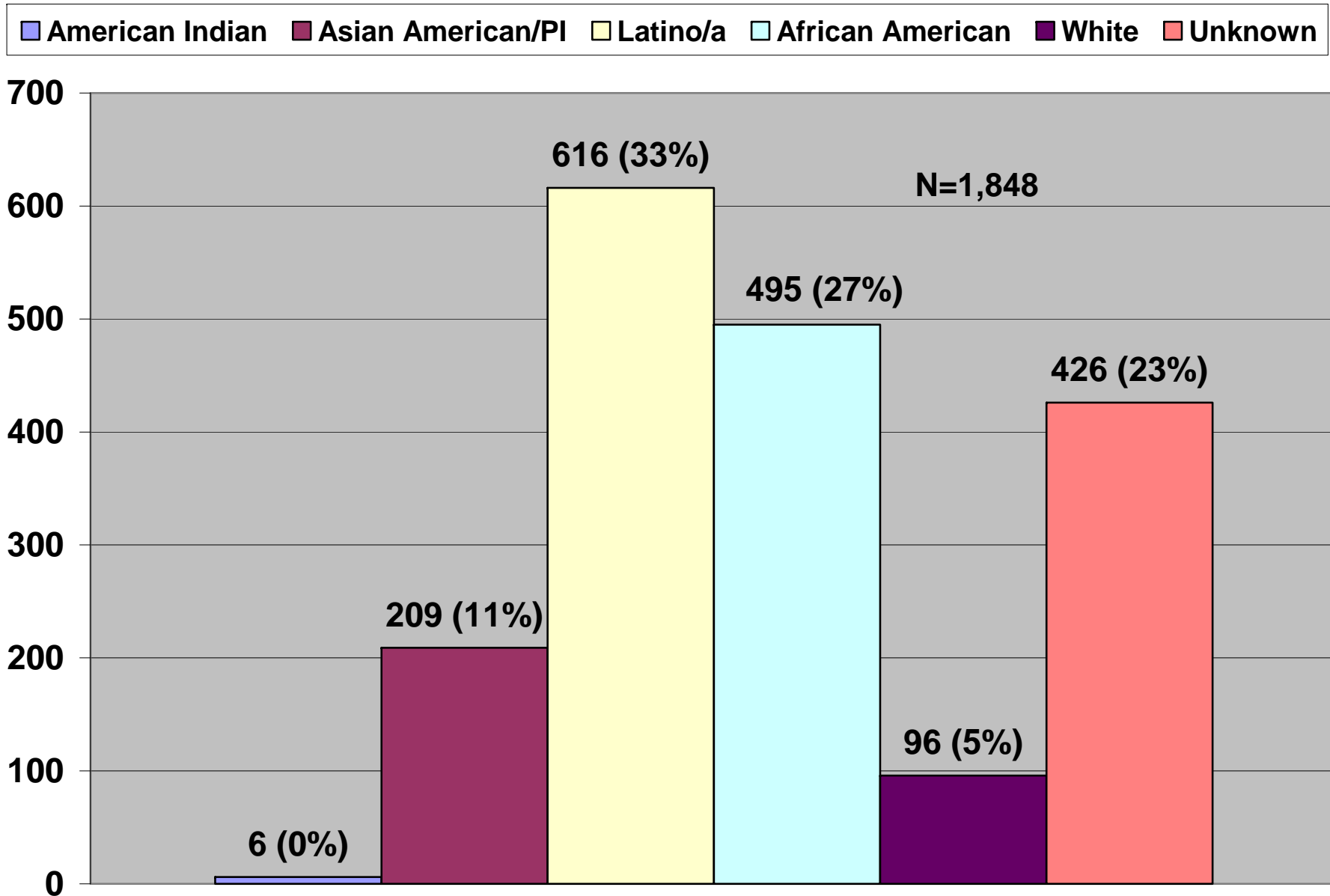
Source: CA Dept. of Education and APPRIS.org



College-Going Data by Race/ethnicity, 2002-03

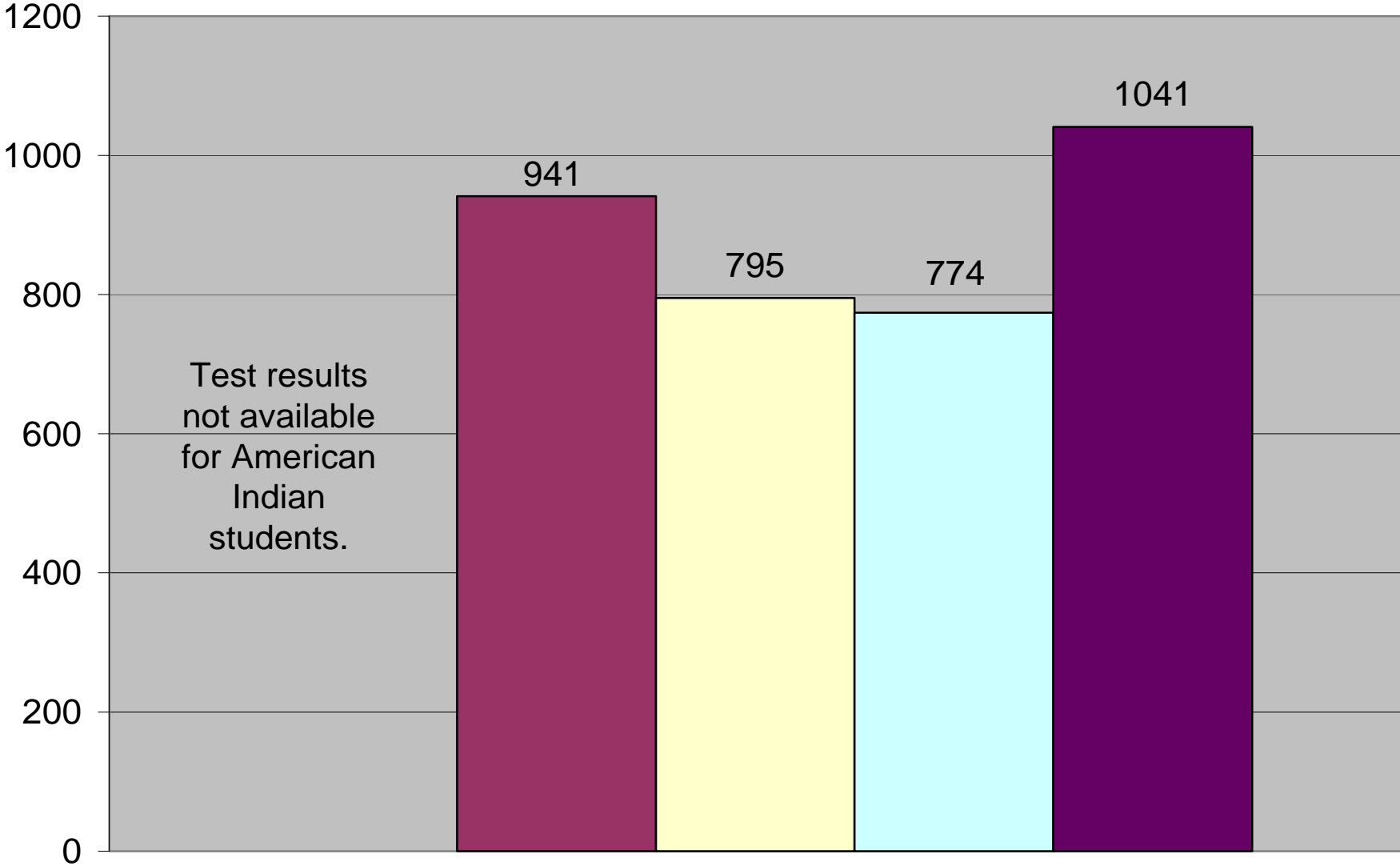


SAT Test Takers by Race/ethnicity, 2002-03 (Counts and %)



Average SAT Score by Race/ethnicity, 2002-03

American Indian Asian American/PI Latino/a African American White



Implications for Policy



- Enhance the understanding of the college-going culture.
- Increase the number of students preparing for college (i.e., A-G courses, SAT exams.)
- Target information on college options and financial aid.



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