

The SummerTIME 2016 Program

Mission and Vision

The Pullias Center of Higher Education in the USC Rossier School of Education brings a multidisciplinary perspective to complex social, political, and economic issues in higher education. The Center conducts applied policy research with real-world applicability, focusing on improving urban postsecondary education, strengthening school-university partnerships, and understanding international education. Pullias has been part of USC since 1996 and this will be the 15th year offering its summer outreach program: the **SummerTIME (Tools, Information, Motivation and Education) Program**.

History

As part of its outreach efforts, Pullias hosts this summer program for low-income, college-bound high school seniors in the surrounding Los Angeles area. The program provides critical support to students where we have noticed the greatest need for intervention: instruction in college-level writing and dissemination of important college knowledge information. The size of SummerTIME has varied from 25 to 115 over the years since its inception in 2002.

Recruitment for IAM/SummerTIME 2016 is for college-bound juniors from urban LAUSD high schools and targets those with traditionally the lowest college attendance rates in the district. These schools include: Ambassador School of Global Leadership, Belmont, West Adams Preparatory, Downtown Magnets, Fremont, Manual Arts, John Marshall, Roosevelt, Roybal, and Santee. All applicants are required to submit a 250-word personal statement detailing the talents and contributions they can make as participants in the program.

The Kayne Foundation, Ric & Suzanne Kayne launched the Kayne Scholars (KS) initiative with the primary goal to support first generation youth in California to advance their potential through college graduation and pivot into a sustainable, meaningful career in a STEM or business related field. The Kayne Foundation has chosen the Pullias Center's SummerTIME program along with Scholar Match and America Needs You to provide student support and services to aid in student success through their college years and career launch.

This year we are serving approximately: 50 college sophomores and freshmen from the Kayne Scholars program, and 40 high school seniors from the I AM program.

SummerTIME 2016 Program Staff

William G. Tierney is University Professor and Wilbur-Kieffer Professor of Higher Education at the Rossier School of Education and the Co-Director of the Pullias Center for Higher Education. Former President of the Academic Senate, he has chaired the Ph.D. program for the Rossier School of Education and the University Committee on Academic Review. He serves on the International Advisory Board of King Abdulaziz University (Saudi Arabia) and is an Interdisciplinary Research Fellow at the University of Hong Kong. He recently completed a Fulbright Fellowship to India. Dr. Tierney is committed to informing policies and practices related to educational equity. He is involved in projects pertaining to the problems of remediation to ensure that high school students are college-ready, interactive web-enhanced computer games for preparing low-income youth for college, and a project investigating how to improve strategic decision-making in higher education.

He earned a master's from Harvard University and holds a Ph.D. from Stanford University. Tierney has been president of ASHE, vice president and then president of AERA, is a Fellow of AERA, and a member of the National Academy of Education.

Monica Raad is the Center's Administrative Projects Manager. She is responsible for all financials including reimbursements, payroll, and budgeting concerns for SummerTIME. She has been part of SummerTIME and USC since July 2003. Her background is in electronics industry technical research. She has many years of project management experience after receiving a B.S. in materials engineering from Alfred University in New York. Monica is married and has two kids. Her son Robert recently completed his bachelor's and master's degrees at USC.

Diane Flores is the Administrative Assistant for the Pullias Center. Her employment background consists of several years of secretarial and administrative work. Diane enjoys watching all sports, and is particularly fond of soccer. She has been married for 33 years and has three grown children and 1 grandson Rocco Flores. She enjoys reading and watching movies.

Michelle Cadena is the I AM program's Senior Outreach Program Specialist. Michelle graduated from San Diego State University with a B.A. in Psychology and an M.A. in Education with a focus in Counseling from the Community-Based Block Program (CBB) in 2011. Michelle previously worked for the SDSU Pre-College Institute/Talent Search Program for more than 3 years as an Academic Advisor in different high schools in the San Diego area. She enjoys working with students and their families as well as other organizations in order to provide better services and resources to her students. She oversees all activities of the I AM program and the design and operation of the SummerTIME program.

WRITING TEAM

Tattiya Maruco is a Research Project Specialist for the Pullias Center for Higher Education. She earned her Bachelor's degree in Psychology, with a minor in English Literature, from San Francisco State University, and her Master's in Social Psychology from the University of Wisconsin-Madison. Prior to working with USC, she has worked as an instructor at Los Angeles Film School (English Composition) and researcher at private research firms, Childrens Hospital Los Angeles, and UCLA. She has experience in researching how individuals and groups understand and interact with their environment, specifically focusing on how context is dynamic and influences human thought and behavior. Current projects at the Center include Linked Learning, IAM, SummerTIME and First in the World.

Michael Lanford serves as a Research Assistant for Dr. William Tierney, studying international higher education, interdisciplinary research and writing, and college readiness. He holds Master's degrees from the University of Hong Kong, where he graduated "with distinction" in higher education, and Washington University in St. Louis, where he was a Harvey Fellow in American Studies. For three years, Michael taught classes in music history and world cultures as a Visiting Instructor at Western Carolina University. He has presented at conferences in Canada, Hong Kong, the United Kingdom, and the United States, and he has published papers on aesthetics and music.

Iona Cano is an English teacher at Westchester Secondary Charter School and an adjunct English professor at Pasadena City College and East Los Angeles College. She holds a Bachelor's in English from Cal State Fullerton, a Master's in English from Cal State LA, and a single subject teaching

credential from Cal State Long Beach. Her primary focus is on helping prepare her students for the rigors of college and beyond.

Yanira Cartagena has been an educator, in public education, for 17 years. She received her BFA from the UC Berkeley, and her MFA from California Institute of the Arts, and holds Single Subject and English Language Development Credentials. In addition to teaching writing and art in both lower and higher education, since 1999, Yanira has been the Educational Director of several non-profit institutions, including, El Centro de Accion Social and BLAST (Building Language and Art Skills Together). Working with Charles Gaines, Yanira both co-founded and directed Art Workshop Collaborative, collaboration between The California Museum of African American History and California Institute of the Arts. Yanira's own writing and art practice is very much informed by her work as an educator, and she is looking forward to this 6th year of teaching at SummerTIME.

Lisa Fitzgerald earned her B.A. in English from Northern Arizona University and M.A. in English and TESL Certificate from Cal Poly SLO. While in San Luis Obispo, she taught composition at Cal Poly and worked as a tutor in the University Writing and Rhetoric Center. Concurrently, she worked as a tutor at Cuesta College, and it was there that she realized the rewarding experience of working with community college students. Since finishing her graduate work, she has taught a range of composition courses, as well as grammar, critical thinking, and various literature courses, and she joined the faculty at Long Beach City College in 2004. Her personal research interests are in the fields of basic skills teaching, with new-found emphasis on accelerated pedagogy, as well as online and hybrid/blended classes, and she recently completed a graduate certificate in E-Learning and Online Teaching.

Scott Leonard is a Los Angeles-based executive with expertise in marketing, advertising, copywriting, startups and business strategy. He is the former Chief Executive Officer and founder of A.D.D. Marketing, a boutique agency known for its pioneering use of alternative promotional strategies. Scott's expertise is widely acknowledged. He has been an expert guest on NPR, appeared on CNN, and a quoted source in the NY Times, LA Times, Washington Post and BrandWeek. His reputation as a marketing and business leader derives in part from a history of structuring successful brand partnerships such as Mazda with Costco, Ruiz foods with NASCAR, and Hyundai Motors with Iggy Pop. Scott began his career at Capitol Records and then Virgin Records with executive positions in International Marketing and Artist Development. He is the editor of This I Believe, a hardcover anthology of essays inspired by the NPR series. He regularly lectures on ethnography, to PhD candidates, at the University of Nevada, Las Vegas and is faculty at Loyola Marymount University in Los Angeles. Scott holds an MBA in Marketing and Finance from the Marshall School of Business at the University of Southern California.

Christopher Tschlis is a History teacher and chair of the History Department at Westchester Secondary Charter School in Los Angeles. He holds degrees from Boston College, Harvard, and USC. Additionally, Mr. Tschlis is widely travelled, having visiting over 13 countries, with schooling in Oxford and Cambridge as well as long-term language and culture studies in Germany and Greece. Previous to his employment with WSCS, he spent time teaching at a continuation high school and Title I middle school in South Orange County as well as working as the Program Director for FOCUS OC, a charity to serve the homeless.

David Manuel Pinedo is the Academic Writing Instructor for the SummerTIME program and a recent graduate of the Master's in Teaching program at USC Rossier. After receiving a B.A. in

Liberal Studies, David taught ESOL in the Czech Republic and China for over six years. His work serving undocumented youth and newcomer students in Oakland, California has been highlighted on PBS, The Hechinger Report, KALW, and The New York Times. He currently serves as an International Coordinator and Advanced Composition Instructor with a non-profit high school in the Bay Area, where he has led educational learning experiences to Cuba and Japan. Besides bringing an extensive background of best ESOL practices and grammar instruction, his work targets on project-based learning that analyzes real-world issues found in literature. Additionally, his current teaching practice focuses on how Design Thinking and the Maker's Movement contribute to language acquisition in authentic contexts.

COLLEGE KNOWLEDGE TEAM

Carlos Galan is the I AM program's Outreach Advisor. Carlos earned his bachelor's in History and a minor in Public Policy from the University of California, Los Angeles (UCLA). Carlos is now working as an Outreach Advisor for the Pullias Center for Higher Education while pursuing a Master of Education in Educational Counseling. He enjoys working with students as they transition onto higher education. Carlos' efforts are also geared to coordinate the I AM Mentoring Program and SummerTIME Program, both programs focus on increasing college access and college readiness among low-income high school students in 11 LAUSD schools.

Christine Rocha recently earned her Bachelor's degree in Psychology from the University of Southern California. She has continuously worked on projects such as the I AM Mentoring Program and SummerTIME as an undergraduate at USC. She also mentors graduating high school seniors who are transitioning to a four-year university and worked as an IAM Program Lead Adviser at Manual Arts Sr. High School and Foshay Learning Center.

Donte Miller is a SummerTIME instructor for College Knowledge. He hails from Rialto, CA which is just an hour outside of LA and recently graduated from UCLA (Go Bruins!), as a Sociology Major and Education Studies Minor. In summer 2014, Donte received a certificate as a Public Policy and International Affairs Program Fellow at the UC Berkeley Goldman School of Public Policy. He is currently a Masters candidate in the USC Rossier School of Education studying Educational Counseling. He will be applying to Doctoral programs in Higher Education in the fall to continue working in his passion area around underrepresented students access and retention. When Donte does find time to practice self-care, he enjoys hanging with his fraternity (06), playing basketball, emceeing events, some video games, and listening to hip-hop, R&B, and Gospel. 3 John 1:

Jovany Gaucin, graduated from Roosevelt High School and participated in the USC I AM program. After graduation, he decided to attend St. John's University in Minnesota on a full ride scholarship. In 2012, he graduated with a Bachelor's degree in communication. He is currently a full time second year Masters student in Educational Counseling at USC. He also works as a student success coach at Rio Hondo College and a substitute teacher for the Whittier Union High School District. Jovany is excited to contribute to the Summer Time program as an instructor for College Knowledge. He is truly honored to be part of this program, to be able to give back to his community, and looks forward to supporting students as he was once helped through USC's I AM program.

Vilma Fuentes, earned her bachelor's in Communication Studies with an emphasis in Interpersonal Communication. Vilma is now earning her Masters in Educational Counseling from University of Southern California (USC). She is now working as an Assistant Learning Specialist for Student-Athlete Academic Services at USC. Vilma has worked as the site director for an after-school program serving the children and youth of Santa Ana.

Kaylen Clifford graduated from the University of California, Santa Barbara in 2015 with a B.A. in psychology and a minor in Educational Studies. She is currently completing her M.Ed. in Educational Counseling from USC and will graduate in 2017. Her interests are in helping students who are underprivileged to obtain the resources necessary to go to college and thrive once there. Currently, Kaylen works with students as a Student Program Advisor for the USC TRiO Educational Talent Search program, as well as an Instructor for the USC Pullias Center for Higher Education's SummerTIME program.

Maira Solis is currently a M.A.T. Student at the USC Rossier School of Education. She earned her bachelors in political science and minor in music from Occidental college. She currently is a music instructor for the Santa Ana School District and works as a musician with an all female mariachi ensemble. She looks forwards to working with students and having a memorable summer!

EVALUATION TEAM

Stefani Relles Stefani Relles is an Assistant Professor in the Department of Educational Psychology and Higher Education at UNLV. Her work focuses on college access and equity in the context of public and institutional policy research. Her interests are college writing, postsecondary remediation, and qualitative methods. This is her sixth summer participating in SummerTIME. She is conducting an evaluation of the program so that we can continue to improve the support we offer to our students.

Kristan Venegas earned her Ph.D. in Higher Education Policy Analysis at the University of Southern California. Prior to joining the Rossier faculty, she served as an assistant professor of educational leadership at the University of Nevada, Reno. With more than 15 years of experience in student services, she teaches courses related to postsecondary administration and student affairs. In addition to her role as the director of Masters Programs, she is an assistant professor of clinical education and a research associate in the Center for Higher Education Policy Analysis.

James Ward is a second-year doctoral student at USC Rossier. He earned a Bachelor's degree in Economics and History from Cornell University. James spent the last five years in Washington, DC and Boston working as an education consultant for Hanover Research and ASR Analytics, a research analyst with the National Association of College and University Business Officers (NACUBO), and an institutional researcher at Harvard University. He is currently a research assistant for Dr. William Tierney.

UNDERGRADUATE STUDENT ASSISTANTS

Myranda Montez is an undergraduate student majoring in Human Biology and minoring in Forensics and Criminality. She currently helps her fellow colleagues at the Pullias Center with any

data entry or other work they need assistance with. She also mentors within the I AM Program, working with high school seniors through their college application process.

Maria Ballon is an undergraduate student majoring in Film and Television Production. She maintains the social media accounts of the I AM program and helps out with some web design tasks. She plans to declare a minor in Media and Social Change from the School of Cinematic Arts.

Ana Ordonez is an undergraduate student majoring in Health Promotions and Disease Prevention and minoring in Dance. She is currently working at the Pullias Center doing office work involving data entry and will also be helping with the SummerTIME program. Ana took part in a program similar to SummerTIME throughout middle and high school. For this reason, she hopes to be able to contribute through her experience as well. Upon graduation, she plans to go to medical school to become a doctor.

June 20, 2016

Welcome to SummerTIME 2016! Everyone at the Pullias Center, including your instructors and staff, are all excited to formally welcome you to this year's 15th annual program! We are delighted you are taking advantage of this opportunity to strengthen your writing and college knowledge skills while preparing for the transition to college.

Among the materials that follow, you will find a detailed overview of each program component. Please think of this binder as a reference manual during SummerTIME and understand you are always welcome to discuss any facet of the program with staff members and instructors.

This year, you are joined by 87 other students in the program. SummerTIME consists of three different cohorts: rising LAUSD high school seniors from over 10 different high schools and Kayne Scholars' incoming college freshmen and sophomores attending 22 colleges and universities in California.

As transformative intellectuals, we hope you look forward to engaging your instructors and fellow classmates in lively discussions of the materials we have prepared for you. We also hope that you'll see SummerTIME as an important time to take critical steps towards preparing for university life.

Again, welcome to the 2016 SummerTIME Program!

Sincerely,

SummerTIME Staff



Program Dates & Times

Monday, June 20–Friday July 15

M – F: 8:30 a.m.–1:30 p.m.

Periods

M-F

8:30 – 10:00 a.m. Period 1

10:10 – 10:50 a.m. Period 2

11:00 – 11:50 a.m. Lunch

12:00 – 1:30 a.m. Period 3

Classrooms

See Classroom Schedule

Computer Lab

Waite Phillips Hall (WPH) B36

Pullias Office

Waite Phillips Hall (WPH) 701

213-740-7218

SummerTIME Email

usc.summertime@gmail.com