Los Angeles Trade Technical College
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Introduction

- Located in the City of Los Angeles approximately two miles south of the Central Business district
- Website: college.lattc.edu
Enrollment decreased after 1975 and has been on a slight increase since 2006.
### Enrollment by Age: Fall 2000 - 2010

<table>
<thead>
<tr>
<th>Year</th>
<th>Concurrent High School</th>
<th>Under 20</th>
<th>20-24</th>
<th>25-34</th>
<th>35 and Over</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>2,548</td>
<td>1,543</td>
<td>1,346</td>
<td>1,421</td>
<td>3,408</td>
</tr>
<tr>
<td>2001</td>
<td>3,020</td>
<td>1,100</td>
<td>1,067</td>
<td>1,399</td>
<td>3,198</td>
</tr>
<tr>
<td>2002</td>
<td>3,035</td>
<td>1,421</td>
<td>1,075</td>
<td>1,390</td>
<td>3,191</td>
</tr>
<tr>
<td>2003</td>
<td>3,163</td>
<td>1,399</td>
<td>1,109</td>
<td>1,319</td>
<td>3,109</td>
</tr>
<tr>
<td>2004</td>
<td>3,408</td>
<td>1,399</td>
<td>1,045</td>
<td>1,324</td>
<td>3,198</td>
</tr>
<tr>
<td>2005</td>
<td>3,697</td>
<td>1,470</td>
<td>1,446</td>
<td>1,213</td>
<td>3,109</td>
</tr>
<tr>
<td>2006</td>
<td>3,550</td>
<td>1,109</td>
<td>1,045</td>
<td>1,319</td>
<td>3,191</td>
</tr>
<tr>
<td>2007</td>
<td>3,775</td>
<td>1,456</td>
<td>1,213</td>
<td>1,390</td>
<td>3,109</td>
</tr>
<tr>
<td>2008</td>
<td>3,781</td>
<td>1,452</td>
<td>1,206</td>
<td>1,399</td>
<td>3,198</td>
</tr>
<tr>
<td>2009</td>
<td>3,746</td>
<td>1,390</td>
<td>1,346</td>
<td>1,421</td>
<td>3,191</td>
</tr>
<tr>
<td>2010</td>
<td>4,011</td>
<td>4,001</td>
<td>3,970</td>
<td>3,871</td>
<td>4,041</td>
</tr>
</tbody>
</table>

- Enrollment of age groups 20-24, 25-34 and 35+ have increased since 2004
Between 1995 to 2010, a majority of students were U.S. citizens and the number of permanent residents declined.
Since 1972, the number of Hispanics has greatly increased while the number of Blacks has decreased.
Demographics Characteristics

% Enrolled by Gender: Fall 1972 - 2010

- The number of females at LATTC has increased since 1972
Demographics Characteristics

% Enrolled by Home Language: Fall 1993 - 2010

- The number of Spanish speakers has decreased since 2000
Demographics Characteristics

# Enrolled by Educational Attainment: Fall 2000 - 2010

- U.S. high school graduates are the majority of students at LATTC and have increased since 2006
The number of students who have a vocational goal has declined since 2000.
From 1981 to 2010, more students transferred to a CSU than a UC.
In 2007, Hispanics were the largest ethnic group to transfer to both a UC and a CSU.
Approximately 88% of full-time students received financial aid
Course Sequence in Mathematics

MATH 101
World of Numbers

MATH 105
Arithmetics for College Students

MATH 112
Pre-Algebra

MATH 113
Elementary Algebra A

MATH 114
Elementary Algebra B

MATH 115
Elementary Algebra

MATH 121
Essentials of Plane Geometry
MATH 125
Intermediate Algebra

MATH 240*
Trigonometry
MATH 245
College Algebra
MATH 225
Introductory Statistics
MATH 227
Statistics (with lab)
MATH 235
Finite Mathematics
MATH 236
Calculus for Business & Social Sciences
MATH 215
Principles of Math I
MATH 216
Principles of Math II

MATH 260
PreCalculus
MATH 265
Calculus with Analytic Geometry I
MATH 266
Calculus with Analytic Geometry II

MATH 270
Elementary Linear Algebra
MATH 267
Calculus with Analytic Geometry III
MATH 275
Ordinary Differential Equations

* Generally 200-level classes are acceptable at UC/CSU
* Math 220 and 240 does not meet UC math requirements

Note: Math Competency Exam given each semester. Meets elementary Algebra graduation requirements. Contact the Math Department at (213) 763-7330.